



SC Annual School Report Card Summary

Robert Smalls Middle School
Beaufort County School District
Grades: 6-8 **Enrollment: 470**
Principal: Denise R. Smith
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	Silver	Not Met	N/A

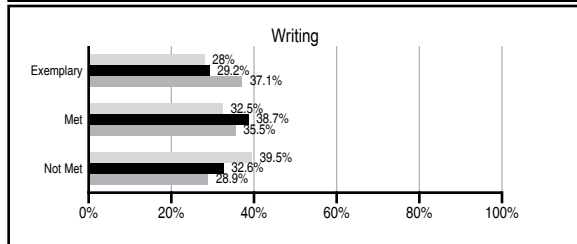
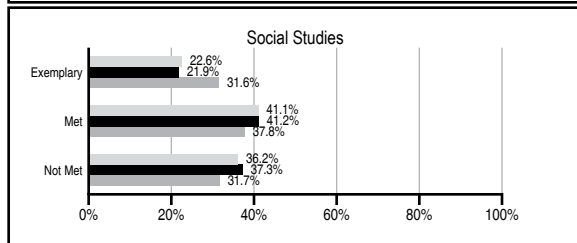
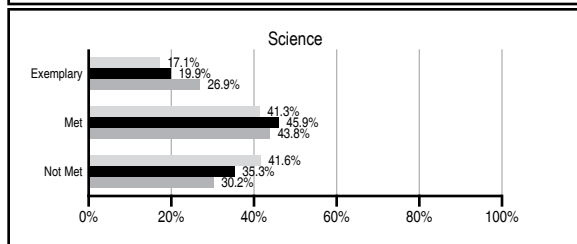
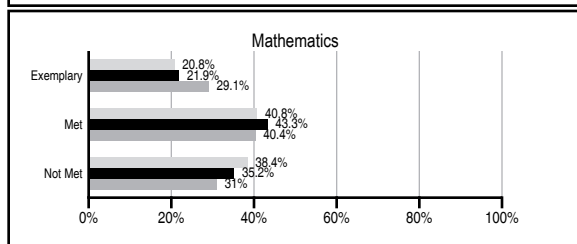
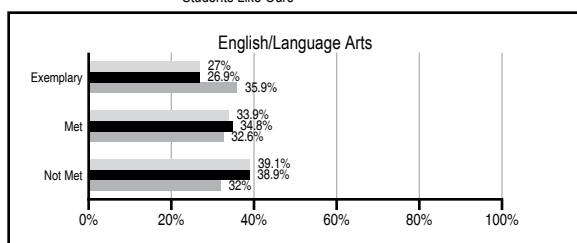
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	44	7	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.0	95.5
English 1	25.0	91.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	87.0	95.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Robert Smalls Middle School [Beaufort County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=470)				
Students enrolled in high school credit courses (grades 7 & 8)	44.8%	Up from 17.1%	19.6%	22.9%
Retention rate	1.7%	Up from 0.2%	1.0%	0.8%
Attendance rate	96.6%	Down from 97.0%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.7%	Up from 3.5%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	56.8%	Up from 51.2%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	68.3%	Down from 68.5%	85.0%	86.7%
Teacher attendance rate	94.1%	Down from 95.4%	94.8%	95.2%
Average teacher salary*	\$48,189	Up 2.1%	\$45,650	\$46,422
Classes not taught by highly qualified teachers	10.6%	Up from 8.4%	1.8%	2.0%
Professional development days/teacher	16.0 days	Up from 15.5 days	10.6 days	10.0 days
School				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 17.3 to 1	22.4 to 1	22.0 to 1
Prime instructional time	87.8%	Down from 90.1%	89.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.7%	Up from 83.8%	98.4%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$10,760	Up 8.7%	\$7,398	\$7,245
Percent of expenditures for instruction**	61.6%	Up from 61.1%	62.5%	63.1%
Percent of expenditures for teacher salaries**	57.3%	Down from 59.0%	59.0%	60.9%
ESEA composite index score	74.0	N/A	84.5	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	151	29
Percent satisfied with learning environment	47.5%	67.6%	77.8%
Percent satisfied with social and physical environment	55.0%	76.5%	75.9%
Percent satisfied with school-home relations	52.5%	87.9%	72.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The focus throughout the school year was on improving student achievement in all content areas. Although our 2011 PASS scores resulted in the school receiving an average absolute report card rating, the staff recognized that higher achievement gains must be the goal for the year. The teaching staff, administration and SIC members worked collaboratively using MAP scores and PASS scores to develop a comprehensive plan to address the academic needs of all students. This team effort resulted in the following achievements: State Palmetto Silver Achievement Award, State TAP School recognition for closing the achievement gap with an overall 4 student gain score out of a possible 5, 4 South Carolina Junior Scholars, 3 Duke TIP Scholars, and successfully implementing the Safe School Ambassador Program. RSMS was awarded a million dollar GEAR UP grant to insure that this year's seventh graders have an eighty percent or higher graduation rate from high school. Our band and strings students attended adjudicated festivals and received excellent ratings. We had six students winning individual honors. Students and staff raised \$3700 to assist a former hall monitor to receive a kidney transplant.

Throughout the year, teachers have worked to integrate problem solving, reasoning and, critical thinking into all curricular areas. All students were involved in improving their reading comprehension skills of rigorous, non-fiction text. Students were engaged in learning in all curricular areas that had real-world focus while being based on South Carolina Curriculum Standards. ELA and math teachers attended training on the implementation of the Common Core State Standards that will be in place for the coming school year. Technology was used to support these curricular areas and to provide opportunities for students to integrate it into their learning, making their educational program more meaningful and relevant.

Our 2011 PASS Test scores were much improved from 2010. Our school had a state report card rating of Average and an Improvement rating of Average. Students participated in taking MAP tests, which assess students' strengths and weaknesses that are then addressed through our instructional program. Students needing additional academic assistance attended 15 extra school days in the Extended Learning Days Program. There were 28 students who concluded the 2011-2012 school year by attending a Technology Camp in June where they built robots, rockets, and solar cars.

As we look forward to 2012-2013 year, our SIC and PTO have set a goal to increase parent involvement in the school. We will welcome 5th graders to RSMS and encourage parents of all students to get involved in their child's education program which will result in making RSMS the best school ever!

Denise R. Smith, Principal
Melina Lee, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status